Hannah Kass

Congregation B’nai Jeshurun

Kitah Zayin (7th grade)

POWERFUL LEARNING PLAN:

KNOWING = Students name a number of ways an individual can make a decision

DOING = Students stop and think about Jewish values before acting

BELIEVING = Students share stories about personal experiences with difficult decisions

BELONGING = Students exchange personal stories of Jewish decision making with peers or other community members

NOTE: Again, given the context of the Facing History “Holocaust and Human Behavior” curriculum, I have adapted these noticing targets to fit the historical material that we are studying. For example, in this particular lesson, rather than having students share stories about their own personal experiences dealing with difficult decision making, I asked them to take on roles in a “Nuremberg mock trial” and imagine decision making as figures in Nazi Germany.